

---

**ISLAMIC STUDIES**

**9013/23**

Paper 2

**October/November 2018**

**3 hours**

Additional Materials: Answer Booklet/Paper

---

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **five** questions.

Answer at least **one** question from **each** Section.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **3** printed pages and **1** blank page.

You must answer **five** questions in all, **one** question from each Section and **one** other question.

### Section A

- 1 Explain why significant changes were made to the caliphate under the Umayyad dynasty. [20]
- 2 It is often said that the 'Abbasids were more 'Islamic' than the Umayyads. Do you agree? Give reasons to support your view. [20]
- 3 (a) Outline the main achievements of any **three** of the following caliphs: 'Abd al-Malik, Harun al-Rashid, al-Ma'mun, al-Mutawakkil. [12]  
(b) Explain the importance of the office of caliph in the Umayyad and early 'Abbasid state. [8]

### Section B

- 4 'Al-Shafi'i is often seen as the most important of the founders of the four Islamic law schools.' Explain whether you agree or disagree with this opinion. [20]
- 5 Numerous collections of the Prophet's Sunnah were made in the first three centuries of Islam. Why were the Six Canonical Collections (the *Sahih Sittah*) eventually judged more reliable than any others? [20]
- 6 (a) Give an outline of the main characteristics of the Mu'tazilah school of theologians. [12]  
(b) Why did the influence of the Mu'tazilah decline in the later ninth and tenth centuries? [8]

### Section C

- 7 (a) Give an account of the massacre of the Imam Husayn and his family at Karbala'. [12]  
(b) Explain the significance of Husayn's death for Shi'i Muslims. [8]
- 8 With reference to at least **two** Sufis, explain how Sufism differed from other forms of Islam in the early Islamic era. [20]
- 9 By referring to the concepts of reason and revelation, explain the main differences between Muslim philosophers and theologians. [20]

**Section D**

- 10** How do the teachings of the Salafis differ from the teachings of the followers of Sir Sayyid Ahmad Khan? [20]
- 11** 'Muslim understandings of God are closer to those of Judaism than to those of Christianity.' Explain the meaning of this statement, and say whether you agree with it. [20]
- 12 (a)** Outline the main teachings of the Qur'an about women. [12]
- (b)** By referring to **one** or **two** countries with Islamic populations, explain how far these teachings are followed in Muslim societies today. [8]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.